

WEBVTT

00:00:10.000 --> 00:00:17.000

Script button at the bottom of your screen. Victoria, would you please call the roll? Sure. Good evening, everyone.

00:00:17.000 --> 00:00:18.000

Good evening, President.

00:00:18.000 --> 00:00:25.000

Deb Alexander. Good evening, present. Linda Chung Leon. Kelly, right?

00:00:25.000 --> 00:00:30.000

Okay.

00:00:30.000 --> 00:00:35.000

Okay.

00:00:35.000 --> 00:00:36.000

Yeah.

00:00:36.000 --> 00:00:41.000

I'm sorry. The present. Nick Mason? Present.

00:00:41.000 --> 00:00:47.000

Thanks, Victoria, is present, Danny Roehouse. Present. Marlene Rossi.

00:00:47.000 --> 00:00:49.000

Present.

00:00:49.000 --> 00:00:58.000

Marcella Santos. On her way and Wendy Tucson. Thank you. This is a public meeting and it is being.

00:00:58.000 --> 00:01:10.000

Just wanna make sure everybody's microphone is off, cause I was hearing some. Yeah. Twice some things twice.

00:01:10.000 --> 00:01:14.000

And speaker. Microphone

00:01:14.000 --> 00:01:20.000

Okay.

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Okay, this is a public meeting and is being recorded. There will be 3 public comments. The first 15 min of our meeting has been scheduled for the first public comment.

00:01:30.000 --> 00:01:40.000

During which you may speak on any education related topic. Second, following the participatory budgeting presentation. You may comment only on that presentation.

00:01:40.000 --> 00:01:47.000

Third during the final public agenda and speaking time you may speak on any education related topic.

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Comets will be limited to 2 min. If you are using interpretation, you will have 4 min. You will be given a 30 s warning before your time is done.

00:01:58.000 --> 00:02:03.000

We're trying to keep the timer here on the screen for y'all that are here. Pay attention to Jonathan's.

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Thank you. There you go. So, pay attention to that one. If you are using it for taking me at 4 min.

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Again, we apologize for the abruptness. But we would like to hear from as many speakers as possible and in the meeting at a reasonable hour.

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First, we will take comments from those attending in person. Please walk up to the front laptop so that participants attending remotely will hear your comments.

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Next, we will take comments. Next, we will take comments. From participants who have joined the join via computer in the zoom room.

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Please press the raise hand button to raise your hand. This can be found. By clicking on reactions at the bottom of your screen.

00:02:46.000 --> 00:02:51.000

We will call on speakers in the order in which they raise their hands and manually unmute their microphones.

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Well, your name is called, please. Give us your name and connection to the district.

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Please don't raise your hand right now. And we will take in comments from participants who have called in for interpretation.

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We will ask the interpreter if anyone on the Spanish line has any comments. If you like to speak, please state your name and connection to the district.

00:03:12.000 --> 00:03:22.000

Next, we will take comments from participants who have called in. Via phone. Gail, our admin will call out the last 4 digits of your phone number and we'll manually unmute your line.

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To allow you to say yes or no if you would like to say something. If you want to speak, please state your name in connection to the district.

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Now we have turned off the chat feature, but the Q&A will be used for 2 purposes. First, if you have questions about meeting, technology, or protocols.

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Please use the Q&A and we will respond as soon as possible. Second during public speaking sessions, if you cannot speak or would prefer to leave a written comment, you can do so during the Q&A during those agenda sections.

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However, if you have Chosen to speak aloud. And you'd let the same comments in the QA, we'll acknowledge that your comments were also provided virtually instead of reading them again.

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Comments left in the QA may be read at the end of public speaking time. Additional comments and questions can be addressed to the CDC via email at CC.

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30@schools.so our first order of business is the public comment and speaking session. And we have no more than 15 min for this portion of public speaking, but we will allow more at the end during the open session.

00:04:23.000 --> 00:04:30.000

So we're going to acknowledge our attendees here in the room first. So if you'd like to speak, please come up to the laptop.

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And state your name and your connection to the district. I'm done will start the time.

00:04:36.000 --> 00:04:43.000

Bye, my name is Rich Stein. I'm the PTA secretary at PS 3 98 in Jackson Heights.

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I am here because we are still fighting to have our principal removed. Many parents and teachers are here.

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It's back in solidarity. I'll keep this short. We have the competition online.

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To support this movement we have over a thousand signatures now That includes parents from schools all over the district.

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Teachers from the school former teachers from the school. And members of this council. We are imploring you.

00:05:17.000 --> 00:05:24.000

Please.

00:05:24.000 --> 00:05:33.000

Mr. We have anyone else that would like to speak during the session, please come up.

00:05:33.000 --> 00:05:39.000

Hi everyone, good evening. My name is, I am a parent of a student at PS 2 98.

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We are, most of us are aware about the night incident and the current November first that missed us communicated to us not in a tiny manner and that in a professional way.

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But 2 days later, another incident occurred with my daughter. My daughter was threatened by another student who said he would bring a gun to school.

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I confirm this with my daughter. My daughter stated that he also stated that he has his father has a big contact school that he's going to bring.

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Making this possibly more real and probably having him exposed to a that is not properly stored. I immediately, I'm only having him exposed to a gun that is not properly stored.

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I immediately communicated this since us via email. She confirmed in writing that she had this information that she was aware of the situation.

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I kept communicating with her asking her for updates, how she was going to solve the situation, prevent this from happening, keep our shooters safe, and I also ask for the horse report.

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I never got any of that. I managed to get the horse report 10 days later today via the district.

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Now my second concern is that in the oars report very important information is missing which is the threat of shooting my daughter in my class.

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Missed us confirmed she had this information. I don't see it in the abortion report. At this point if she cannot properly write a voice report I do not trust that she would take proper steps in this incident occurs again or another incident where our children are in danger of admin has also admitted to not taking the proper steps for the knife situation, which I'm hoping everyone here knows about.

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They didn't handle the ride. Situation, which I'm hoping everyone here knows about.

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They, didn't handle the ride. They didn't think they weren't supposed to.

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So at this moment, I as a parent do not trust missed us with my daughter's safety. I am sure that probably a hundred percent of the parents at the school do not trust this test.

00:07:25.000 --> 00:07:30.000

The safety of our children. Thank you.

00:07:30.000 --> 00:07:36.000

Thank you, Ms. Clara. Please come on.

00:07:36.000 --> 00:07:46.000

Hi, I stand before you to share parents concerns. How about the safety and working of our children under the leadership of Principal Orenia Falls.

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Recently, the incidents involving weapons and threats of violence in between language classes and the lack of transparency will be the profound negligence in ensuring student safety.

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Despite this alarming incidents, the principal has downplayed the severity of the situation. Failed to communicate with parents and has taken no meaningful steps to improve the safety at school.

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Her inaction has created the climate of fear and anxiety and demonstrates a blatant disregard of the wellbeing of her children.

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Learning about these incidents from our children or from other parents rather than from the principal and her initial statement about nothing until we're being found.

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Show a stunning lack of leadership during a crisis and like in this regard for our children's well-being.

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None of this is or pricing given the toxic environment at school over 20 staff members have left the school.

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Teachers will their speak of risk retaliation. Immigrants and diverse family, many of whom struggle with language barriers are more generalized rather than supported.

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Superintendent. You have the ability and the responsibility to address this untenable situation. We urgently call on you to take the immediate actions.

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Remove principal wearing a toss. Their negligence and retaliatory actions may come and fit for this one.

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Meet with parents and teachers understand their concerns. And regain our trust. Develop a clear oversight process.

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Both future administrators accountable. The safety and the security of her children mostly top priority. If our voices continue to go unheard.

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Parents have no other option but to involve media or pursue other avenues including legal. The safety and the well being for children.

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Are no negotiable. Thank you. Thank you, Miss Martine.

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Do you have any other speakers?

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There's a question in the chat. I was at a previous BBC meeting where Dr. Hidalgo said that the children of PS 3 9 8 were being affected.

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I want to emphasize how far from the truth this is and I've taken examples from the children of PS 3 9 8 were being affected.

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I want to emphasize how far from the truth this is and I've taken examples from the teacher letters One missed us one on the loyal speaker and called a student a doggy because he didn't use the urinal properly because this was a new American who didn't know how The teacher observes

how students were left unattended or with the care of AIDS when a teacher should have been present.

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She actively excluded, excluded Bengali students when teachers worked to have students make introductions in English, Spanish, and Bengali at an event.

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The 3 most spoken languages at the school. Fabricating a call to ACS where a child was put in the care of a parent who allegedly committed domestic violence so she could make a teacher look bad. There are more.

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I beg you to reread the letters. Students. Schools are the most memorable part of a child's formative units.

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These are not the memories I want my child to have. Our teachers and aides are suffering. Kids are suffering and parents are suffering alongside with them.

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This is a direct quote from a teacher's letter. I'm actively trying to transfer schools because I do not believe that missed thus can mend these relationships.

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No one should be fearful at work and if we don't acknowledge that children can sense that fear that what are we doing?

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It has also become clear that missed us won't be able to mend her relationship with parents given her mismanagement of the knife incident in the subsequent meeting with parents that evolved.

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This is not the right environment for Miss. She is harming our community. Please listen to what the community is telling you.

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Please take action and have them removed.

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Don't forget to claim and thank you. Okay. Well, I was here a person 2 months ago also when I heard that, students not being affected.

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Don't expect somebody in the counselor. Also, when I heard that, students not being effective.

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I think from the stories that you're hearing. Also, when I heard that, students not being affected, somebody on the council did, respond to that.

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I think from the stories this hurts our community and I'm on board with you need a reassignment.

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Right? We don't have a parent coordinate. Just left. The parent coin energy have 30 days notice.

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Or were they pushed to leave at the last minute? Because of the current situation. Right? Because if they gave proper notice, then who is the replacement?

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If they didn't get back, and what led to this hostile environment for another person to leave?

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Right? Things are not going well to school as much as everything tries to be like it's perfect on social media.

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Alright, so I was there at that meeting a week ago on Monday, there was like 4 police cars outside for a meeting where parents was just ridiculous.

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If the official story It's true. There's just a big misunderstanding and so a kid brought a knife to cut something I lunch.

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Then why won't we immediately address about the lunch protocols the next day? Why didn't go on until Saturday when you have this long list of parents complaining on their class dojo posts And then only when the principal realizes that, oh, parents are going to get together to speak together, they're gonna have a meeting on Monday, which We have to go over the We know that the DOE has protocols.

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We just want an administrator that follows the protocols. The rules are there. Just have somebody that follows the rules.

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That's all I asked for. Thank you. Thank you, Mr. Yeah, someone else come because please come up and state your name and.

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Okay. Okay. So you Sorry, Yes, that's why you're imported. A.

00:14:14.000 --> 00:14:44.000



We need to be also portal. Okay, as to send you unless, or, or why you feel, in, Okay, Yes, I'm in.

00:14:45.000 --> 00:14:46.000  
My name is Seth.

00:14:46.000 --> 00:14:59.000  
This is it. You are. But I'm at this place. No, you Meaning, Yeah, Keller.

00:14:59.000 --> 00:15:29.000  
And you're Come on. The. There's a good deal. No.

00:15:48.000 --> 00:15:50.000  
And, Thank you.

00:15:50.000 --> 00:15:51.000  
Hello, my name is Sandra Perez. And I'm, I'm sorry, I use it, Tad.

00:15:51.000 --> 00:16:01.000  
She was, First hand witness and I as the rest of the parents I'm very concerned about this security in the school.

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We are all very nervous about what happened. And we want the situation to be addressed as soon as possible.

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I want for the children to have the emotional and psychological support they need at this time. Especially, my daughter who was a witness and this child who was in the middle of this issue.

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He's a 7 year old, so he's still a child. My daughter is received a treatment at Helmers Hospital.

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And, I won as well, for the, like, rest of the parents for the removal of the principal.

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We're all very concerned about the. Events that took place on November first and the principal has issued no statement and she has proven to be on capable of handling this situation.

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So I would like to support that request and for all of the children to get the emotional support they need at this time. Thank you.

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We have we have time for one more smoker.

00:17:04.000 --> 00:17:13.000

Okay. I'm concerned about the 2 children if he has 3 9 year. I have 2 daughters, one in first grade, I'm only 3 K.

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And my wife and I find that we were zone for 3 98. We were excited that our child would be part of a relative.

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How's that was oblivious to the ongoing chaplain at the school? More I become aware of the events.

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That have been dived and swept under the carpet, the more concerned they have for my children.

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On Wednesday the first November, a knife was confiscated at the school. The principal issued a statement after current opera and said a kitchen utensil sorry a shark hits.

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Instead of using the word knife. In my opinion, this is an attempt to keep the word knife off the record, to not invoke certain protocols.

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During the recent PTA meeting. You ever attended her numerous stories of bullying, some to an extent that one parent said their Chinese friends attend school.

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Even having public attacks. I'm not delusional in the fact that schools, especially city schools, have incidents.

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This is not uncommon. What is on common? Is a principal trying to cancel it and make more parents to the point where we are in a dark about our children safely.

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The, we're, I'm going to PS 388 over the last year.

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I have become overwhelmingly concerned about children see if they can have no faith in the principles ability they keep our children safe at this point.

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I will not keep my children somewhere. I do not feel under the oppression that the shift the department.

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Thank you. Thank you.

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Sorry, it's a little hard to move on to the next agenda item. I really appreciate you all coming.

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Like to speak, this concludes the first public comment session and then we will go to the, the next Alright, we will go to the participatory budgeting presentation.

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And then we will. You have public comment if you have comments on the participatory budgeting section.

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Thank you. So I would like to thank our representatives coming this evening from the offices of council member One.

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Council member Krishna and council member Kabar. We are going to start this evening. I think we have the member from council member Kabas team.

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You all have a brief time with us this night. So we're gonna let them go first and then we'll go.

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With council member Krishna's team so Kate and Naomi please take it away thank you so much

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Hi, thank you so much for having us. Can everybody hear me okay? Okay. So I'm Kate.

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And my colleague Naomi is here and we have been working on part participatory budgeting in the district.

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I'll start off by giving a little bit of background on what participatory budgeting is. I'm gonna just refer to it as PB.

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That way it's easier and it goes faster. So let me know if you have any questions at the end, okay?

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So PB is a democratic process in which community members directly decide how to spend part of a public budget.

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So this process helps. Our constituents make budget decisions transparent and accessible. And it helps result in better budget.

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Decision-making. This year our office has allocated a million dollars in capital funding. That can be used for physical infrastructure projects.

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As well as \$50,000 in expense funding that is given to non-profits or city agencies for programmatic use.

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So capital projects are projects that aim to build, improve or Maintain infrastructure or facilities? Examples of this would be technology upgrades, auditorium upgrades.

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Stuff like that. Expense projects are projects that relate to people and services. So examples are.

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For schools, fresh produce in schools. This year we're trying to focus on projects that work to create a safer and healthier district.

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This can be anything from school safety to street safety to violence prevention. And much more. We have been collecting ideas for the past month or so and Our idea collection phase is quickly coming to an end.

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So we encourage anyone who would like to submit an idea to do so as soon as possible. I'm going to in the chat box put some links to where you can submit ideas and where you can get more information about PB.

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But, we will be moving on to the next part of participatory budgeting. Which is we will be seeing which projects are viable.

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If they fit into the allocated funding if agencies or nonprofits able or would like to pursue them.

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And then we will be using, utilizing a citizens assembly to vote on what Ideas move on to the ballot in which the community decides what projects are chosen.

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A citizens assembly is a body of community members who come together to deliberate on a given issue. Thank you and provide a, a set of recommendations options or just come to a collective decision.

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For us, we are going to use a Citizens Assembly to deliberate. On project ideas and decide again which ideas are going to go on the ballot.

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In order for to have this group be representative of district 22. We're asking for nominations of community members.

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To serve on the assembly. And these names will be selected through a lottery that is stratified by demographic information like age, race, gender, in order to ensure random and representative participation.

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Participation. Part participate. Sorry. Anyway,

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Our citizens assembly will be occurring sometime late January or early February. We're still working on the dates for that.

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But right now we're looking. For people to nominate their fellow community members. So if you have any questions on ideas.

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What ideas are possible for PB. How PB works. I am Nomi and I are here to answer some questions.

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And like I said, I will. Put some links in the chat so that we can all look at it.

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The links that Kate is putting in the chat will share on the CDC website as well. So you don't because you're in person does not get the information.

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My apologies.

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No, it's okay, Kate. We got you.

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Thank you.

00:24:50.000 --> 00:24:52.000

So she's there some like, you know, to submit ideas or if you want to nominate someone to work on the team to help get these projects.

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So voted on, that would be great.

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So, right now we're just gonna stop for a second. This is just for CM.

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Koban, see if you have question for them because they do that to leave. So we just want to see if you, you know, have any questions for council member Kaban's team and how they are going to be.

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Working on the project for this year. So I can start with our council members. Do you all have any questions for?

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Great.

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Just the question on timeline. Could you?

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Just a question on timeline. Sorry, that was me unmuting. Just a quick, just a question on timeline, what should we expect?

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Is somebody to organize and essentially decision-making for participants.

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So the assembly will take place. Late January, early February. We will notify. Individuals who will be delegates on that.

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I believe. The last week of December though I need to just double check. And as far as.

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When voting will take place. I guess is what you're asking. Let me just pull up.

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That information. My apologies.

00:26:32.000 --> 00:26:33.000

Thank you.

00:26:33.000 --> 00:26:39.000

The voting, sorry I'll just jump in. The voting will happen. I believe it's early April this year, but we'll make sure to like share all the specific dates.

00:26:39.000 --> 00:26:43.000

With Whitney.

00:26:43.000 --> 00:26:52.000

Thank you. Thank you so much. Anybody else with the question? Council member Kaban's team.

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Okay, well Kate and know me thank you for coming. I appreciate you both. Always showing up and we ask you to come.

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We really appreciate you here at CDC. 30. I know you all have another meeting. But right now.

00:27:05.000 --> 00:27:06.000

Thank you.

00:27:06.000 --> 00:27:17.000

So thank you so much. Are y'all have a wonderful evening. Alright, so now we have, Miss Rice here from council member Krishna's team and you have a lot of constituents here this evening, Miss Rice.

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So, no pressure. But thank you so much for coming to speak to us tonight about participatory budgeting and how we can get involved with, council member Krishna.

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Okay.

00:27:33.000 --> 00:27:42.000

Great. Thanks so much everyone for having me, especially to Whitney for inviting me to this to speak on behalf of the office about the PB efforts we're doing in the District 25, which is Jackson Heights, Elm Hearst, and the side.

00:27:42.000 --> 00:27:48.000

I do. Have a slide. I don't know if it's easy for me to share or I'm happy to just.

00:27:48.000 --> 00:27:49.000

Talk.

00:27:49.000 --> 00:27:54.000

We'll grant you permission to share our and Gail is working on that right now.

00:27:54.000 --> 00:27:57.000

You can share now.

00:27:57.000 --> 00:27:58.000

Okay.

00:27:58.000 --> 00:27:59.000

Okay, great. I really appreciate that. Sorry for sending that in late. I'm sure you guys know office has been busy working on several issues.

00:27:59.000 --> 00:28:06.000

In the district.

00:28:06.000 --> 00:28:08.000

You can share now.

00:28:08.000 --> 00:28:12.000

Okay.

00:28:12.000 --> 00:28:19.000

This is slide. Okay. Can everyone see this?

00:28:19.000 --> 00:28:20.000

And you'll see it are on your way.

00:28:20.000 --> 00:28:27.000

Okay, great. So thanks. How much everyone for inviting us to talk about the PB in the district.

00:28:27.000 --> 00:28:41.000

I'll go through this quickly and okay from, K's office just went through a very Reflan did a really good job already explaining what is PB.

00:28:41.000 --> 00:28:46.000

Give me 1Â s, I'm trying to see why it's not.

00:28:46.000 --> 00:29:13.000

Okay, so this part is about what is participatory budgeting. I think Kate already went through about the process.

00:29:13.000 --> 00:29:14.000

Yeah.

00:29:14.000 --> 00:29:25.000

Here I just want to add that generally each council member have 5 million dollars in their capital, discretionary funding and Bye participating in this process, meaning we'll set aside 1 million dollars from this 5 million budget and instead of our office and the council member decide how to spend on capital project improvement throughout the district while letting the community member to decide where we're going to spend the money.

00:29:25.000 --> 00:29:40.000

And this year along with another 27 council member offices were participating in the so that means 28 million dollars will be decided by all the community members around New York City on how to where to spend this money.

00:29:40.000 --> 00:29:56.000

And here I have a general timeline and you can see that right now we're in the idea collection and volunteer recruitment phase which is October to November and in the past few weeks our office has hosted several neighborhood assembly that's the information session for anyone who's interested in learning about the PB or get involved.

00:29:56.000 --> 00:30:13.000

I also went to a school at IS 2 30 to present to their class, that the students are interested in knowing about the process and want to get involved.



00:30:13.000 --> 00:30:28.000

One thing I didn't put in the slide, I think it's important to share is that anyone who's 11 years or older or at least in sixth grade can join this process.

00:30:28.000 --> 00:30:32.000

They can become a budget delegate. They can, submit their ideas and they can vote next year.

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So that's really exciting. That's why we really want get more schools, especially the middle school and high schools to involved in this whole process.

00:30:40.000 --> 00:30:58.000

And we're quickly entering December to February. That's going to be the proposal development. This is where the budget delegates will come meet and then they can go through the ideas that was submitted through either the idea map or submitted directly to our office and then we'll have agency briefing meeting.

00:30:58.000 --> 00:31:10.000

That means the budget delegates will be able to meet representative from each city agencies like the Department of Transportation, Parks and Recreation Department or a school construction authority.

00:31:10.000 --> 00:31:19.000

And then this way they can communicate directly with this. Representative to see if the ideas can be developed into the PB proposal.

00:31:19.000 --> 00:31:34.000

And then of course our office will be here to help through that process. And then after that in March to April, we'll be able to finalize the proposal and the battle will be made and then this one the community members can go out and vote.

00:31:34.000 --> 00:31:45.000

And I believe next year the vote week is scheduled for April sixth to the fourteenth and last year in our district we set up about 7 pose eyes across the district and we also have online voting so stay tuned for that information and make sure to sign up.

00:31:45.000 --> 00:32:00.000

For a new slider so this way you don't miss any updates on the PB. And once in after April vote week.

00:32:00.000 --> 00:32:07.000

You sure would think about a week or 2, will announce the winner projects, then we'll plan them into the upcoming the physical budget cycle and that's when you can start seeing these.

00:32:07.000 --> 00:32:19.000

Project that you voted for, actually you'll start seeing them in the district.

00:32:19.000 --> 00:32:26.000

The big importance here is that's Kate also mentioned as well. Yes, there's a 2.

00:32:26.000 --> 00:32:40.000

Significant difference between the capital funds and expense funds. So under the PB, we're generally talking about the Capitol project, which covers the brick immortal project, which is more like a long-term investment into facility and infrastructure.

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And expense is usually less expensive and also you should cover the people in the services. And I have a few example here to make it clear for you.

00:32:49.000 --> 00:32:58.000

So for example, Capital, it can mean technology upgrades. You can upgrade the school computer lab.

00:32:58.000 --> 00:33:04.000

You can upgrade the computer iPads or other technology upgrades. You can do auditorium upgrades.

00:33:04.000 --> 00:33:14.000

It can be for trees and tree guards. It can be water fountain installation. And what's not eligible under PV will be expense.

00:33:14.000 --> 00:33:25.000

For example, street cleaning, buying snacks for after school program, renting a space for community groups or running a basketball league.

00:33:25.000 --> 00:33:36.000

And then here's some. For what can be qualified under PB. One is that they need to cost at least \$50,000.

00:33:36.000 --> 00:33:56.000

But they cannot be more than 1 million dollars. The reason being that we only have 1 million dollars allocated for this whole purpose so we usually try to fund not just one project and then they need to have a lifespan of at least 5 years but there's the exception is that if it's for school, technology upgrades.

00:33:56.000 --> 00:34:03.000

I think the rule 3 years because no iPads or phone or laptop can last more than 5 years at this point.

00:34:03.000 --> 00:34:04.000

Yeah.

00:34:04.000 --> 00:34:11.000

And then this also too tricky thing is some project might. Might be a capital project but they can be either too cheap or too expensive.

00:34:11.000 --> 00:34:20.000

For example, replacing one fallen tree or installing a stop sign or purchasing trash can, that's not gonna cost more than \$50,000.

00:34:20.000 --> 00:34:24.000

So that won't make them call.

00:34:24.000 --> 00:34:28.000

Okay.

00:34:28.000 --> 00:34:36.000

On the other end, building building a park building swimming pool. They're all great ideas, but we can't do that with 1 million dollar either.

00:34:36.000 --> 00:34:50.000

So just something keeping in mind when you've submit ideas or have proposals. I just wanna share a little bit about last year was the first time district 25 a participant in this process and here's the winning project from our district.

00:34:50.000 --> 00:34:58.000

And you can see out from this one we have trees throughout the district. We also, fund the project.

00:34:58.000 --> 00:35:15.000

And then you can also see, I know this is more related to everyone here in the meeting today is more related to everyone here in the meeting today is we are, related to everyone here in the meeting today, is we are, we're here in the meeting today is we are, we've, the community voted to fund 2 bathroom renovation at PS 149 Jackson Heights and also Head Fund science lab at PS.

00:35:15.000 --> 00:35:28.000

89 that's in Elmhurst. So we're really excited. We hope more schools can participate in this process this year and can propose, some great ideas for community members to vote on.

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So for the next steps, I just put it here usually, another criteria is that the PB project should be to the space as accessible to the public.

00:35:40.000 --> 00:35:56.000

So in the past, just for the schools, usually the bathrooms, as you see from the project we funded last year or auditoriums or computer labs or natural community centers they have received renovation thanks to BB.

00:35:56.000 --> 00:36:04.000

And what you can do is you can become a budget delegate. You can join this process if you're so interested in.

00:36:04.000 --> 00:36:10.000

Help us to decide where do you see the needs in District 25 and you really want to be part of this process.

00:36:10.000 --> 00:36:18.000

You can sign up to be a volunteer. You can share this with everyone else. When the vote comes next year, you can vote.

00:36:18.000 --> 00:36:23.000

So after the presentation, I'm gonna put some chat, some links in. The chat as well.

00:36:23.000 --> 00:36:29.000

We also have

00:36:29.000 --> 00:36:37.000

Recording from our neighborhood assembly and also for budget delegates last week we have them recorded and they are uploaded to the council members YouTube channel.

00:36:37.000 --> 00:36:41.000

So I'll put all that in the chat in the link and then I'll follow up with Whitney.

00:36:41.000 --> 00:36:46.000

I'll send you the slide as well as all the links. So feel free to share with anyone.

00:36:46.000 --> 00:36:52.000

And as always, you can reach out to us directly. I think at the end I put some previous funded project here.

00:36:52.000 --> 00:37:01.000

So just for anyone who's interested, you can look at this later. I just want to take, I don't want to take too much time.

00:37:01.000 --> 00:37:05.000

So I hope that's helpful. If you have any questions, let me know.

00:37:05.000 --> 00:37:16.000

Thank you. We're gonna stop now and ask if we have any questions for, Ms. Rice, Councilmember Krishna's team.

00:37:16.000 --> 00:37:22.000

That's my counselors first. Any questions? Yes. Thank you.

00:37:22.000 --> 00:37:28.000

I don't know, right? Okay. Good evening. I have a question.

00:37:28.000 --> 00:37:52.000

Not necessarily. And wondering about the connection with. Participatory budgeting at the council level and the civic engagement commission like the people's money I know that's an organization that taking Proposals for ideas and also doing presentations and I just wanna kind of get that connection like house, both teams work together.

00:37:52.000 --> 00:38:09.000

Yeah. Yeah, I'm happy to talk a little about. I don't know too too much about that project, but I know the difference is actually because the PB under the city console covers capital project and then the other one you just mentioned cover the expense project.

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So if there's any idea that's submit it through our channel and they actually are expense project.

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The we encourage you to reach out to the other side to give the proposal to them. So they're both great project.

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Thank you.

00:38:28.000 --> 00:38:36.000

They just cover the different field. Okay. One is Cap, we can install, renovate the bathroom in Stoke for care and all the program at schools.

00:38:36.000 --> 00:38:39.000

I hope that answer to your question.

00:38:39.000 --> 00:38:40.000

Yes, thank you.

00:38:40.000 --> 00:38:42.000

No problem.

00:38:42.000 --> 00:38:49.000

Any other questions from the council members? Okay, do we have any questions? Anybody in the room?

00:38:49.000 --> 00:38:56.000

Participatory budget. Okay, thank you. Alright, I see some hands up. Thank you.

00:38:56.000 --> 00:39:04.000

Are the hands that are raised questions for council member Krishna's team and participatory budgeting.

00:39:04.000 --> 00:39:09.000

Okay.

00:39:09.000 --> 00:39:18.000

Okay, I see 3 hands up. So the first hand I see is. Venus Ketchum.

00:39:18.000 --> 00:39:26.000

Venus.

00:39:26.000 --> 00:39:30.000

I commented in the chat that my hand is for the end of the meeting. I just, I'm doing welcome character.

00:39:30.000 --> 00:39:37.000

Okay, thank you. Thank you. All right. Mercedes Hernandez.

00:39:37.000 --> 00:39:42.000

This is about participatory budgeting.

00:39:42.000 --> 00:39:47.000

Manano.

00:39:47.000 --> 00:39:48.000

See.

00:39:48.000 --> 00:39:49.000

Okay.

00:39:49.000 --> 00:39:52.000

See you, let's go. Good evening. I don't know if you guys can hear me, we answer yes.

00:39:52.000 --> 00:39:53.000

Yes.

00:39:53.000 --> 00:40:02.000

When I not just.

00:40:02.000 --> 00:40:03.000

Yes, Okay, see

00:40:03.000 --> 00:40:10.000

Oh yeah, you can't let her know this participatory budgeting and they will call on her for the next public comment session.

00:40:10.000 --> 00:40:31.000

Senora.

00:40:31.000 --> 00:40:44.000

Okay. Okay, okay. She says that she misunderstood when I was in and she had not the to talk about the issue.

00:40:44.000 --> 00:40:45.000

Okay, so.

00:40:45.000 --> 00:40:46.000

See, and look at.

00:40:46.000 --> 00:40:51.000

I see that confused.

00:40:51.000 --> 00:40:58.000

Thank you. Okay. And the third is, Michelle Moore. Hi Michelle, she questions about participatory budgeting.

00:40:58.000 --> 00:41:04.000

Hello. Yes, I know. Thank you so much. My hand was raised for the Kaban team.

00:41:04.000 --> 00:41:05.000

Oh, yeah they have.

00:41:05.000 --> 00:41:12.000

But they've gone. So, but I want to thank, Ms. Rice, being very detail in her presentation because she kind of answered the question for me.

00:41:12.000 --> 00:41:19.000

So I just really want to leave for the council members that are here when we talk about publicly accessible spaces.

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Right, I see that the definition kind of extends to like publicly funded structures, right? Publicly funded places and it does not it does not relate to publicly available property that might be privately owned.

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And so when you look at communities, right, it doesn't. But when you look at communities like in this district.

00:41:39.000 --> 00:41:56.000

We do have spaces that are utilized by everyone in the public that are privately held. And that are in need of assistance in terms of development for that district and this is particular to Kap you to advance area in particular because the district that I live in.

00:41:56.000 --> 00:42:11.000

And I forgot to announce my name is Michelle Moore. I live here in Long Island City and I think that you need to talk about when you talk about safer and healthier districts as the mandate for this year that that should also be inclusive of environmental considerations.

00:42:11.000 --> 00:42:17.000

Right? Cause that's a big issue when we talk about healthiness, climate change issues and things of the like.

00:42:17.000 --> 00:42:24.000

So I just wanted to publicly say that to her, something to all of you, and thank you for giving me this opportunity.

00:42:24.000 --> 00:42:36.000

Thank you, Michelle. Okay. And now, Ms. Wise, thank you so much. If you want to take a good case, you can get some more questions, but we are going to go to council members once team.

00:42:36.000 --> 00:42:41.000

And we have, Miss Martinez here from, California.

00:42:41.000 --> 00:42:47.000

Hello everyone, thank you Whitney. I'm Natalie Vera Martinez. I'm the budget coordinator for council member one.

00:42:47.000 --> 00:42:58.000

I also am going to be talking about participatory budgeting. As office of Kaban's office and Kristen's office has explained a little bit about the process, I'll keep my presentation a little short just because now you guys have more information of what PB is.

00:42:58.000 --> 00:43:10.000

But I can talk to you a little bit about our process and what where we are at in our timeline for our office.

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So between October until now we've been doing outreach getting ideas directly from the community.

00:43:11.000 --> 00:43:27.000

Doing outreach to our social media posts, reaching out to all of our district schools, as well as going to a lot of community events and getting direct ideas from the people.

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So that's kind of where we were at in our process. We collected over 200 ideas. I think our district actually has the highest amount at the moment on the idea of PB and YC live map.

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So that's exciting. Right now we are going to start our budget delegate meeting soon. Our first one will be tomorrow.

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We ended our signups November tenth when idea collection also ended but you know we're also very flexible not everyone can make it to the first meeting so if you still want to join as a budget delegate you still can.

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You would just have to reach out to me. I can drop my email in the chat. And we can share you the meeting notes if you're still, if you're interested in joining.

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Like as my previous colleagues have said, anyone ages 11 and older can be a budget delegate.

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We, reach out to our schools, let them know that as well. It's a good opportunity to have it on your resume.

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It's a good opportunity to get volunteer hours as well. So it's definitely a good opportunity.

00:44:35.000 --> 00:44:51.000

We definitely encourage students to sign up. Probably next week, we're just waiting on some of the spreadsheets of all the ideas from council.



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So once we get those, we can facilitate the first budget delegate meeting on our end. So we'll start doing those delegate meetings throughout the month.

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And then once it comes to January, we'll do our first proposal, submissions. Then we'll get agency feedback.

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So to see if those proposals are feasible, what their estimates are. And we'll just work with the budget.

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Delegates until February. Then the final ballot will be created and then we'll come vote in April.

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So if you have any questions about PB, you can reach out to me as well. I'll drop my email in the chat right now.

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And if you're interested in becoming a budget delegate, let me know and then I can also send you over the zoom link.

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We'll be meeting tomorrow at 6 30. And it'll just be an hour. It'll be like an information session.

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So I'm gonna drop my email in the chat.

00:45:52.000 --> 00:46:01.000

And does anyone have any questions for me or, any questions on how we are doing Phoebe on in council member one's office.

00:46:01.000 --> 00:46:10.000

Thanks, thanks for Tina. Do we have any questions for, council member once? And her change here.

00:46:10.000 --> 00:46:16.000

I do. I have one question. So you might have already said it, but is the meeting tomorrow?

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Is that is that virtual?

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Yeah, it's virtual. I don't think I probably said it, but yes, it's virtual.

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I can drop that information in the chat. We do have a zoom link already up and running.

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So if you're interested, like, already up and running. So if you're interested, just send me an email and then I'll just send you all the

00:46:39.000 --> 00:46:40.000

Yeah, of course.

00:46:40.000 --> 00:46:49.000

Okay, thank you so much. And, If it's not too much trouble, would you be able to share all of the, projects last year that work for schools?

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From council number one. Thank you. Okay.

00:46:51.000 --> 00:46:57.000

Yeah, definitely. I can, send it in. Do you want me to send it in the chat?

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Sure, or if you want to read a MATLAB, I know, KELSE, number one, like everybody shared, you know, what we're here.

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Okay.

00:47:02.000 --> 00:47:05.000

We were just, I was just so happy because last year we got a lot done for our schools.

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Yeah, actually last year we had all our projects were like for schools. There are all our winning projects.

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I think so the winning ones were technology upgrades for district schools. That included like the elementary schools and middle schools.

00:47:20.000 --> 00:47:32.000

We had, a bathroom renovation for, I believe it was for, 1 99 if I'm not mistaken.

00:47:32.000 --> 00:47:36.000

. 199 if it's not or was I'll have to look it up.

00:47:36.000 --> 00:47:44.000

I should just bring up the list, but 1 66 one, 1 66 one, Henry Gradstein, they want upgrade lighting and energy efficiency.

00:47:44.000 --> 00:47:52.000

And I think those are the winning projects. Was the technology upgrades about the renovation and the upgrading lighting and energy efficiency for their building.

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Yeah, take one of them was 3 61. Yeah, I got 3 61. So new Comedian boards.

00:47:58.000 --> 00:47:59.000

Yeah.

00:47:59.000 --> 00:48:00.000

Yeah, yeah, they, they got technology. Yeah.

00:48:00.000 --> 00:48:08.000

Got you. Okay. I don't do we have any questions from the room for council member one's team.

00:48:08.000 --> 00:48:16.000

Okay, I think we have some in the QA. Someone's asking, where's the budget meeting located for tomorrow?

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Okay.

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That's, located on zoom.

00:48:20.000 --> 00:48:24.000

And are we still able to submit ideas on behalf of a school?

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Yeah, it's not us to restrict, deadline for the idea submissions.

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It was kind of like our, we're going off of like the idea map, deadline, but if you have another idea, we're still gonna be facilitating through November and January, February, to create the proposals.

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So if you have any ideas, you can still send it our way. We'll just make sure to let the budget delegates know so that they can take that into consideration when making proposals.

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So would they email them to you to you directly? Okay.

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Yes, yeah.

00:49:06.000 --> 00:49:13.000

And last comment is PS 11 is very excited to participate in the process. We will join tomorrow's meeting.

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Okay.

00:49:14.000 --> 00:49:18.000

Alright, sounds great. See you then.

00:49:18.000 --> 00:49:19.000

Yeah.

00:49:19.000 --> 00:49:25.000

Oh, Okay, well, I guess if we don't have any other questions. Oh, Gail, do we have any on the phone?

00:49:25.000 --> 00:49:30.000

I forgot to ask on the phone or in the Spanish room for participatory budgeting.

00:49:30.000 --> 00:49:32.000

No one on the phone.

00:49:32.000 --> 00:49:36.000

Hi, there are no questions.

00:49:36.000 --> 00:49:44.000

Okay, thank you so much. Thank you, everyone. We have people from Calcutta, one's office, council member Krishna's office, council member Cabon's office.

00:49:44.000 --> 00:49:57.000

And I think Help in R is watching this evening. So thank you very much. We really appreciate your support this evening and now we are going to move to the next item on our agenda, which is our super superintendent report.

00:49:57.000 --> 00:49:59.000

So please take it away, Mr. Dalgal. Yes. Hi everyone. Thank you all for being here.

00:49:59.000 --> 00:50:11.000

Before I will answer all your comments. Later, but right now we're gonna do the, CEC meeting.

00:50:11.000 --> 00:50:25.000

Superintendents report, Miss Castillo, can you show the screen?

00:50:25.000 --> 00:50:37.000

Just waiting for Gail to give me access.

00:50:37.000 --> 00:50:41.000

You should be able to now, okay.

00:50:41.000 --> 00:50:48.000

Okay. So we're gonna start with this the highlight of 2 schools just since we had.

00:50:48.000 --> 00:50:57.000

I'm Julie Wong and her and her team are very happy to say that they have been supporting IS PS 150 and and IS.

00:50:57.000 --> 00:51:04.000

78 in in in helping them upgrade their auditorium in their school yard. And we had another school that they supported with technology and after school programs.

00:51:04.000 --> 00:51:08.000

So we are thankful that since you're on I just figured I take this opportunity to say we appreciate it.

00:51:08.000 --> 00:51:28.000

And just PS 17 they're very excited about their new garden and they're helping their learning to stay healthy and they're learning all about eating healthy with the vegetables that they are growing.

00:51:28.000 --> 00:51:32.000

So just wanted to shell out these schools.

00:51:32.000 --> 00:51:42.000

Just a few reminders. District 30 has approximately 3,996 students in temporary housing.

00:51:42.000 --> 00:51:43.000

But I'm very happy to say that out of all of these numbers, we only have.

00:51:43.000 --> 00:52:07.000

At the moment. Which has been something that we've been consistently working on. 53 no shows and we are still working on the collaboration with with the schools and cooperation of the schools and the families and the attendance people it takes the team to really follow up and find out where these where these families are.

00:52:07.000 --> 00:52:14.000

Because we have to make sure that they're coming to school and that they're safe, right?

00:52:14.000 --> 00:52:24.000

So we are I'm very happy to say right now we are we still have 53 that we're Looking for and I believe that we will find them as well.

00:52:24.000 --> 00:52:28.000

Opportunity to participate in smart week so the DOE is hosting the second annual Smart Week.

00:52:28.000 --> 00:52:46.000

Students making a real transition from November thirteenth to November seventeenth. So we still have a few days a lot and this is in partnership with a lot of schools, a lot of schools are helping us.

00:52:46.000 --> 00:52:53.000

We have, we've made a committee. So this is just to bring awareness of the STH situation that we have here in District 30.

00:52:53.000 --> 00:53:02.000

It's bringing awareness, it's helping families and all our staff members and our community and understand and have empathy to the homelessness.

00:53:02.000 --> 00:53:11.000

And how it impacts impacts not only our families that are actually going through it but also the schools that are servicing them.

00:53:11.000 --> 00:53:18.000

And educate students and appropriate online behavior. So, Schools do. Teach our students and staff members.

00:53:18.000 --> 00:53:32.000

How to properly use online behavior. But I want to take this moment to also ask families to help us with this so that there's, you know, online.

00:53:32.000 --> 00:53:38.000

Can be very difficult sometimes with the cyber bullying that's going on. So we need the support of all parties, not only the school but the families to help us with this.

00:53:38.000 --> 00:53:53.000

Online. Situation that sometimes arises. Opportunity to host vision 0 traffic safety lessons since school has resumed.

00:53:53.000 --> 00:54:01.000

And as of the holidays, as the holiday season approaches, there has been an increase of vehicles on the streets and pedestrians on our sidewalks.

00:54:01.000 --> 00:54:07.000

So the DOE continues to work with the New York City Department Transportation. Educating our youth in traffic.

00:54:07.000 --> 00:54:26.000

Pedestrian safety as part of the Vision 0 initiative. The DOE in partnership with the NYCDOT is working to provide interactive technology-based classroom lessons on traffic safety to grades 4 to 12.

00:54:26.000 --> 00:54:37.000

In the past, we've also had very tragic situations with processing, so we want to make sure that our, our families and our students are safe.

00:54:37.000 --> 00:54:53.000

I wanted to go over a little bit of where we are right now in our district 30 boy data. As you know, A lot of, all of our schools from, do give the Acadians.

00:54:53.000 --> 00:55:01.000

Beginning of the year to see where our students are at from K to in reading. So right now.

00:55:01.000 --> 00:55:11.000

Where it stands district wide. I'm only talking about this chipwide data. We have our kindergarten district why we're at 48%.

00:55:11.000 --> 00:55:24.000

Add or above and we are 52% well below below. Benchmark. And if you see here, K one and 2, we really have to hone in on our first graders.

00:55:24.000 --> 00:55:31.000

We have to on all of them but specifically on our first graders because they are at 62%.

00:55:31.000 --> 00:55:38.000

Well below benchmark. So we are working with schools, we are working with teachers. And helping them.

00:55:38.000 --> 00:55:50.000

Understand the data and what are the implications of the data. So our district 30 I ready reading data.

00:55:50.000 --> 00:56:03.000

Shows very similar this triangle. The red is, our at risk tier one and in reading right now we're at 41%.

00:56:03.000 --> 00:56:13.000

Tier 2. We're at 28% and tier one. We're at. 21%.

00:56:13.000 --> 00:56:30.000

I can't really see. 31%, sorry. So, We have a lot of work to do in District 30, but we are working toward that and the whole point of having HMM to support and the New York City Reads initiative is to support our students.

00:56:30.000 --> 00:56:35.000

Start reading at an early age so by the time they get to third grade they are proficient readers and a lot of we have event generation ready supporting many of our schools.

00:56:35.000 --> 00:56:48.000

If not all of our schools and generation ready supporting many of our schools. If not all of our schools and we also have the district that is phoning in and supporting our schools as well.

00:56:48.000 --> 00:56:58.000

Our map data is. Similar. We have 37% of our students at tier 3 which is

00:56:58.000 --> 00:56:59.000

A high number, tier 2, 43. So most of our students are at the tier.

00:56:59.000 --> 00:57:08.000

2 in math. And this is where the teacher. Can support this group of students in the classroom with small groups.

00:57:08.000 --> 00:57:34.000

Differentiated instruction and tier one, we have 21% of our data. I think it's important that we are all aware of where we are districtwide so that we can keep track of the hard work that goes and and mostly our teachers are the ones in the trenches making a happen for our students so I believe that it will definitely move and improve as the year progresses.

00:57:34.000 --> 00:57:48.000

So I'm looking forward to sharing data with all of you to keep you informed as to what's happening and how our students are learning.

00:57:48.000 --> 00:57:56.000

Just ask you a quick question on that on that specific thing. Do you have the data, from last year so we can come? Yeah.

00:57:56.000 --> 00:58:00.000

And then also pre COVID. Do you have the data, from last year so we can, do you have the data, from last year so we can, yeah, and then also pre COVID. Yes, we have that.

00:58:00.000 --> 00:58:03.000

We can definitely share. Just so we get it. I just thought because yes, the sense of time I wouldn't do going.

00:58:03.000 --> 00:58:09.000

It's very similar, by the way. Similar to last year. Yes. But do you know if it's also similar to be code?

00:58:09.000 --> 00:58:14.000

I'm just wondering whether this is learning. It depends. This trick wide I'm not I'll give it to you.

00:58:14.000 --> 00:58:22.000

Okay. Some schools are already where they work at pre COVID. Some schools are not. And declare.

00:58:22.000 --> 00:58:31.000

By tier 3 is add or above grade level is that no tier 3 is the red is the red.

00:58:31.000 --> 00:58:34.000

Oh, tier one. And tier one is the add-. Yeah. So it's the green.

00:58:34.000 --> 00:58:39.000

Okay.

00:58:39.000 --> 00:58:46.000

Okay guys, thank you.

00:58:46.000 --> 00:58:48.000

Right, thank you. Okay, so I guess we're gonna go to member questions first about the report.

00:58:48.000 --> 00:59:03.000



So we answer 2 questions here. Do we have any other questions from the council members about? Miss Adolf's report.

00:59:03.000 --> 00:59:12.000

The pedestrian, training training. So they'll also include, so is it just motor vehicle?

00:59:12.000 --> 00:59:28.000

I'm not sure. I can find out. But I would think so because right now we have When I'm driving, I have to be more careful with the Yeah.

00:59:28.000 --> 00:59:36.000

Don't. Yeah, I know we've asked for this before, but I'm gonna just gonna re-up the request.

00:59:36.000 --> 00:59:39.000

So, you know. You talked about the total number of students in temporary housing in our district.

00:59:39.000 --> 00:59:50.000

I think, you know, we know that there are a lot of new arrivals in our district over the past couple of years.

00:59:50.000 --> 01:00:01.000

And we really would like to have school by school data and I know that Can you share that with the with the CCC?

01:00:01.000 --> 01:00:21.000

Just over time, you know, like last year, how many in each school, many new arrivals in this year so we so we can kind of see where are those where those concentrations you know and which schools are being affected in which in which ways that would be really

01:00:21.000 --> 01:00:27.000

Do you have any other questions from Isabel, from council members on the report?

01:00:27.000 --> 01:00:35.000

Okay, thank you, Mr. Dogo for, your report. We are now going to go to the second public agenda and speaking time.

01:00:35.000 --> 01:00:41.000

We are first going to go to the attendees here in the room. We are first going to go to the attendees here in the room after the attendees here in the room.

01:00:41.000 --> 01:00:47.000

We will go to the Zoom room. So you can write your hand in the Zoom room. Then after that, we'll go to the interpretation line.

01:00:47.000 --> 01:00:50.000

And then Gail will call anyone who has called in. So at the end of our second public agent and speaking time, feel free to talk about any public education.

01:00:50.000 --> 01:01:02.000

Comment or you can ask Miss. Cadado a question about her report. So I'm now going to open it up to our.

01:01:02.000 --> 01:01:12.000

Gareth's in the room. Please remember to state your name for the report and then you have too many to speak and Jonathan will be keeping the time for you in the future.

01:01:12.000 --> 01:01:19.000

Everyone, my name is Francis. And I'm a parent of 2 children at PS 3 90.

01:01:19.000 --> 01:01:25.000

2 weeks ago, parents learned from their second baby that a knife was broad. To their school at PS 3 98.

01:01:25.000 --> 01:01:33.000

Some told their parents that night was brought with the intent to kill another student. Worried parents received no notice from the school regarding this incident.

01:01:33.000 --> 01:01:39.000

That same afternoon, it was an unrelated school safety meeting, principal thus, a member of your district 30 staff.

01:01:39.000 --> 01:01:45.000

It was never mentioned at the meeting in the school safety agent was informed days later by a parent and not by the school.

01:01:45.000 --> 01:01:53.000

Superintendent, I wrote you that night. Sharing with you the worrisome threat. And the lack of information from the school.

01:01:53.000 --> 01:02:04.000

Yeah, I received no information. From you regarding any follow up. Was it not a safety concern? The parent whose child was targeted about risk to her child safety.

01:02:04.000 --> 01:02:11.000

Learn only 2 days later from another parent. She unknowingly sent her child to school, potentially in harm's way.

01:02:11.000 --> 01:02:20.000

Imagine if that threat ended up being real. Her child was hurt or worse. Your inaction would be unforgivable.

01:02:20.000 --> 01:02:26.000

It's pathetic to have a principal who's so incompetent that it's been 2 weeks and we still have no answers.

01:02:26.000 --> 01:02:34.000

This is the same in that principal who ordered a shelter in place and called the police to respond to parents who gathered outside for her meeting.

01:02:34.000 --> 01:02:42.000

She prepared that, but she didn't prepare a microphone, translators, or translated materials for our LEP, Spanish, and Bengali families.

01:02:42.000 --> 01:02:50.000

That could be a violation of their civil rights. Parents want to see principal thoughts removed because she creates a toxic work environment.

01:02:50.000 --> 01:02:56.000

For teachers and staff and is incapable. I've been sharing a safe environment for our children.

01:02:56.000 --> 01:03:03.000

Superintendent, your chief of safety can write up all the protocols he wants. For principal costs, it's just going to ignore them.

01:03:03.000 --> 01:03:10.000

And then what? She tries to take credit for our children's accomplishments and success, but it's their teachers.

01:03:10.000 --> 01:03:18.000

And their parents who were tired tirelessly and make sacrifices for them. You will not let our children attend this school.

01:03:18.000 --> 01:03:28.000

If you allow this principle to continue. Not as she goes, where we go. Thank you.

01:03:28.000 --> 01:03:38.000

Thank you, Mr. Chang. Anyone else? You can just please come up and state your name.

01:03:38.000 --> 01:03:50.000

Hi. My name is Sarah Boo. I'm the parents of doing that. So last week on November door Friday, I was approached by a mom.

01:03:50.000 --> 01:03:57.000

Who's nice enough to tell me that my son wasn't intended target? But she was nice enough not to tell me why I'm fun of my kid.

01:03:57.000 --> 01:04:09.000

She asked for my number. A question was what are you aware of any incident that happened on November first Wednesday?

01:04:09.000 --> 01:04:18.000

I told her no she said can I have your number I need to tell you something. When I get home, she tell me about the incident that happened.

01:04:18.000 --> 01:04:31.000

A kid bought a knife to the cafeteria Wednesday. And the next text message was the most heartbreaking message I ever received my life is that your son was the intended.

01:04:31.000 --> 01:04:44.000

Target, So as I've heard that I've run to the school I ran and ran and wanted to talk to the principal.

01:04:44.000 --> 01:04:52.000

So she told me that this is the first time heard about your son's name. I'm trust her with my heart.

01:04:52.000 --> 01:04:59.000

I believe that's true. She's that there was a kid who well and knife. To caught his food.

01:04:59.000 --> 01:05:10.000

So we're in, we have open investigation. I trust her. I went back home. And we set our meeting for Monday.

01:05:10.000 --> 01:05:22.000

It wasn't until Monday that I found out through business that she interviewed. That was not true. She knew who the intended target was.

01:05:22.000 --> 01:05:32.000

And she still could look at me and my eyes and tell me I did not know. How can we trust our kids?

01:05:32.000 --> 01:05:43.000

But a person. Who could lie like this? So us get her concerned parents. My kids, my son is the sweetest.

01:05:43.000 --> 01:05:52.000

I'm standing here to speak because all the kids who stood up and tell the true and be the witness are threatened by the kids.

01:05:52.000 --> 01:06:00.000

But nothing has been done. I email the principal, I email the school, I demand a safety plan.

01:06:00.000 --> 01:06:13.000

Nothing has been said or done. Does, please? All of us, this principle. Yourself as your conscious.

01:06:13.000 --> 01:06:23.000

For her job. So, but, all this. Now I know why, what kind of environment they're working on.

01:06:23.000 --> 01:06:32.000

If kids are scared, can you imagine the teachers and staff? Who are they? How they gonna appetite our kids if they're scared?

01:06:32.000 --> 01:06:45.000

How are you gonna trust this principal? Please tell me until this point I haven't received any emails directly from this, Uranus.

01:06:45.000 --> 01:06:54.000

I think she should still reach out to me, tell me what a safety plan for all the affected kids.

01:06:54.000 --> 01:07:02.000

So, please ask the conscience. If she is bit for her role and what do we do about the kids?

01:07:02.000 --> 01:07:14.000

So we go protect all the kids who stand up for my son. Thank you. Thank you, Miss Wood.

01:07:14.000 --> 01:07:19.000

Good evening. Good evening everybody. I'm here again. I was here 2 months ago.

01:07:19.000 --> 01:07:25.000

I hope you guys remember we're here today louder and harder. Nice. We continue seeing that I could professionalism and lack of competency from this.

01:07:25.000 --> 01:07:35.000

We continue seeing the lack of professionalism and lack of competency from this principle. She does not know how to address parents via Zoom.

01:07:35.000 --> 01:07:44.000

Via, in person, their class, or via email. She does not know how to get the community to understand what the school needs.

01:07:44.000 --> 01:07:47.000

To be better. She does not know how to hear, to listen to us. She did not know how to respect us.

01:07:47.000 --> 01:07:57.000

Us and our children are our teachers. She continues. Upsetting us and letting us down as a community.

01:07:57.000 --> 01:08:03.000

She lies, she lies the parents to their faces. She lies through Class Dojo. She lies via email.

01:08:03.000 --> 01:08:15.000

She doesn't reach out to parents when they reach out for her. Now she has all these hours, I believe from 9 to 3 in what, where parents cannot go as soon as after they drop off their children.

01:08:15.000 --> 01:08:22.000

So she's looking to not. Meet with parents because she has office hours. Everybody drives up their children between 8 and 8 20.

01:08:22.000 --> 01:08:24.000

She does not see anybody until 98. This is new as of last week. She's completely avoiding the community.

01:08:24.000 --> 01:08:34.000

When I first came to you, I talked about the key requirements now being met. They're still not being met.

01:08:34.000 --> 01:08:42.000

She came up with a Zing program. That according to the district or wellness is not a required program to meet PE minutes.

01:08:42.000 --> 01:08:49.000

So whatever budget you suspended in this program is not meeting the physical education requirements that the kids are mandated by state.

01:08:49.000 --> 01:08:57.000

Whatever it is on Friday that she's doing is now meeting the reform is mandated by state. Once again, the lack of competency.

01:08:57.000 --> 01:09:07.000

Litter to do things and spend money on things that are not meeting the kids requirements. We are asking you and everybody to continue helping.

01:09:07.000 --> 01:09:12.000

But please make something happen. We keep writing. We can email you. We get nothing back.

01:09:12.000 --> 01:09:18.000

We get one email back, one phone call back. We need more. We need actions. When is something now.

01:09:18.000 --> 01:09:34.000

Enough is enough. Thank you.

01:09:34.000 --> 01:10:04.000

Thank you. In Okay, I step on top. Yes, Yes, Yes, That's true.

01:10:44.000 --> 01:10:52.000

Okay, it's a lot. In Spanish, she's very emotion. But was too fast.

01:10:52.000 --> 01:10:54.000

To have like a for the interpretation. Sorry for that.

01:10:54.000 --> 01:11:11.000

Yeah. Thank you. She can come back. She's coming back in saying in English.

01:11:11.000 --> 01:11:20.000

Thank you, Benito. I'm not used to seeing. She's coming back and saying it in English. Thank you, Benito. Very much. I'm not used to seeing.

01:11:20.000 --> 01:11:26.000

So 5 years ago, I moved to this country to East American. That's a t-shirt.

01:11:26.000 --> 01:11:34.000

I dreamed with a moment of my kid started to school and now I live the reality. No, it's okay.

01:11:34.000 --> 01:11:44.000

I know every idea for K kids flying at school, teachers too. But I believe that there are things that we can do.

01:11:44.000 --> 01:11:55.000

Thanks. At this point we're talking that we record the principal accepting that she didn't follow the protocol that she was trying to tissue.

01:11:55.000 --> 01:12:04.000

. On November At this point, I don't want to be worried because you cannot listen to our teachers or parents.

01:12:04.000 --> 01:12:14.000

Thank you. Think about the case that she cannot defend or talk at school. Think about the daughter mom that she lived every day for kids to school thinking that it will be.

01:12:14.000 --> 01:12:24.000

Secure or safe on our environment that is supposed to be like that. Think about the teachers. They walk up every day to teach in light race or future.

01:12:24.000 --> 01:12:31.000

Yes, think about these words that hurt to say because I never thought I would leave this with my daughter.

01:12:31.000 --> 01:12:41.000

Thank you. Yes.

01:12:41.000 --> 01:12:48.000

Do you have anyone else?

01:12:48.000 --> 01:12:59.000

Hi, I. So PS 3 98. It's named after Hector Figurola.

01:12:59.000 --> 01:13:09.000

A champion for the working people. So make about future. We're children. Well, I mean, I have known him personally.

01:13:09.000 --> 01:13:19.000

I have read about him. He generally cared. He took the time to meet members. Ask about their families and what they needed.

01:13:19.000 --> 01:13:25.000

We have KS. 90 need an administrator that sincerely cares.

01:13:25.000 --> 01:13:33.000

It's extremely concerning that to one instance occurred within the same week at the elementary school.

01:13:33.000 --> 01:13:42.000

What is more alarming is the lack of respect. Empathy, transparency and communication. From personal fuss.

01:13:42.000 --> 01:13:54.000

To the school community. Far from the person that Mr. Figaro was. 3 days passed before we were informed the child would a night to school.

01:13:54.000 --> 01:14:05.000

On a Saturday evening, nonetheless. A big message. On his school message board. Some, if not all of you, are parents.

01:14:05.000 --> 01:14:13.000

Like us. Please put yourselves in our shoes. A knife with intent to harm a child's.

01:14:13.000 --> 01:14:25.000

A threat to bring a gun. To the school to shoot another child. The thoughts and anxiety that raced through your head as a parents.

01:14:25.000 --> 01:14:33.000

These are little kids, no more than 7 years old. How will we supposed to feel safe about leaving our kids?

01:14:33.000 --> 01:14:40.000

In a building when there's an administrator that's so disengaged. We are putting our kids life at risk.

01:14:40.000 --> 01:14:49.000

Safety protocols enforced by the DOE. Okay, we're not followed. No timely support.

01:14:49.000 --> 01:15:00.000

For the kids impacted nor the families. We are small community. I implore you to do what is in the best interest of the teachers.

01:15:00.000 --> 01:15:09.000

The staff, the children and community. We move the principal first from here to 98. The school has so much potential.

01:15:09.000 --> 01:15:20.000

The teachers are using. But we, the parents, are still As hector figure roll, let's say.

01:15:20.000 --> 01:15:29.000

. One Thank you.

01:15:29.000 --> 01:15:36.000

We have anyone else in the room? Just come up and state your name.

01:15:36.000 --> 01:15:45.000



Oh, see you again. I just wanna reiterate that 2 months ago, super tenant, I would, in full of 3 nations.

01:15:45.000 --> 01:15:55.000

It was a lot smaller. Lots and now. It's a bigger audience. And this school is not even at full capacity.

01:15:55.000 --> 01:16:03.000

It's just growing every single year. Something needs to be done now. I don't understand.

01:16:03.000 --> 01:16:08.000

For administrators usually. They spend time first in this as an assistant principal before they become principal. Now I've just heard about the background.

01:16:08.000 --> 01:16:18.000

I'm not sure if she was an assistant principal. Maybe that's something like. But we don't have time.

01:16:18.000 --> 01:16:30.000

For you to learn on the job, right? If someone's not qualified. Think your office is the one that has the power to start making moves because parents are upset and we can't wait any.

01:16:30.000 --> 01:16:50.000

Thanks.

01:16:50.000 --> 01:16:51.000

Yeah. Good evening. All my name is Maribel Castellanos.

01:16:51.000 --> 01:16:57.000

Well, When I'm watching at those, Morning, Okay. So.

01:16:57.000 --> 01:17:00.000

I'm the mother of Sara.

01:17:00.000 --> 01:17:08.000

Boy, a repatriate, is not.

01:17:08.000 --> 01:17:19.000

With regard what my husband just said I'm not going to repeat the same because it's very hard for me

01:17:19.000 --> 01:17:20.000

Just want you guys heard to all of us the parents

01:17:20.000 --> 01:17:28.000

So, the video of the kennels, Yes. Okay, for the

01:17:28.000 --> 01:17:34.000

We are employing. We want our child safety.

01:17:34.000 --> 01:17:40.000

And, for an publicity park. Yeah.

01:17:40.000 --> 01:17:52.000

We send, emails to the principal and the assistant principal and we have no answer yet.

01:17:52.000 --> 01:18:01.000

Yeah.

01:18:01.000 --> 01:18:06.000

The

01:18:06.000 --> 01:18:07.000

They are the

01:18:07.000 --> 01:18:11.000

Hello, Hey, it's like my, keep back on the

01:18:11.000 --> 01:18:26.000

The only our support we receive is from Ms. Comes and, Misousa. They are always They are always, listen our, our complaints.

01:18:26.000 --> 01:18:32.000

Okay. Hmm. Oh, that's.

01:18:32.000 --> 01:18:40.000

Please listen to us is the life of all our children's.

01:18:40.000 --> 01:18:41.000

Which is this?

01:18:41.000 --> 01:18:50.000

Thank you.

01:18:50.000 --> 01:18:57.000

Okay, do we have any more? Are the people in the room?

01:18:57.000 --> 01:19:11.000

Okay. We're now going to go to the, the raise hands. The first hand I see is Venus Ketchup.

01:19:11.000 --> 01:19:12.000

Yes.

01:19:12.000 --> 01:19:15.000

Hi, can you hear me? Hi, good evening. I'm Venus Ketchup, community.

01:19:15.000 --> 01:19:35.000

And, a leader in education throughout Queens and the greater New York City area. I'm an educator as well, an educator in district 30, did an educator in district 26 and I'm a parent in district 28 and I grew up in district 25 and tonight's public comment meeting.

01:19:35.000 --> 01:19:46.000

Tonight's public comments have been extremely powerful. As a community education activist, I would encourage the parents, the teachers and the staff.

01:19:46.000 --> 01:19:55.000

To get involved, get involved the SLT and get involved the DLT and get involved your PTA, and lean on your liaison.

01:19:55.000 --> 01:20:06.000

I'm not sure who your CEC liaison is for your school but definitely lead on them as well that's what the CEC is here for is to support you. Okay, your school community.

01:20:06.000 --> 01:20:10.000

I'm not going to be speaking on that topic. I am going to be speaking about, the new Black Studies curriculum.

01:20:10.000 --> 01:20:27.000

So I don't know if everyone is aware of the Black Studies curriculum. And that it was piloted last school year in 2 school districts, school district 29 in Queens and school district 5 in, Manhattan.

01:20:27.000 --> 01:20:33.000

I'm not sure what the roll-out plan is for District 30 as well as other districts in Queens.

01:20:33.000 --> 01:20:42.000

I would like to hear some statistics about the percentage of black students in District 30. I know I work at a school that has a very small percentage of black students.

01:20:42.000 --> 01:20:54.000

So my question that I ask all districts in Queens is how do we make sure that those students feel included and like they belong and how do we offer them support since there are so few of them.

01:20:54.000 --> 01:21:03.000

Where I work there may be 3 to 5 students, black students in every grade. So we have a just a handful and black students in every grade.

01:21:03.000 --> 01:21:12.000

So we have a students in every grade. So we have a just a handful and we wanna make sure that all students, including our black students, feel we have just a handful and we want to make sure that all students, including our black students, including our black students, feel welcomed. You definitely should reach out to Dr.

01:21:12.000 --> 01:21:15.000

Shango Blake, our black students feel welcomed. You definitely should reach out to Dr.

01:21:15.000 --> 01:21:18.000

Shango Blake, founder of BULKED. You definitely should reach out to Dr.

01:21:18.000 --> 01:21:26.000

Shango Blake, founder of BU, who is spearheading Thank you.

01:21:26.000 --> 01:21:48.000

Thank you. Venus. The next hand I see is Amanda Zingar.

01:21:48.000 --> 01:21:57.000

Amanda. I think we're trying to.

01:21:57.000 --> 01:22:01.000

Okay.

01:22:01.000 --> 01:22:04.000

Okay.

01:22:04.000 --> 01:22:05.000

We can now. Thanks, Amanda.

01:22:05.000 --> 01:22:06.000

Hello, can you hear me? Okay, alright. Good evening. I'm the parent of an eighth grader at IS.

01:22:06.000 --> 01:22:19.000

1 45 and Jackson Heights. I spoke at the CEC meeting last month to inform you that there are eighth graders at our school that have no arts class this year and violation of the middle school academic policy guide.

01:22:19.000 --> 01:22:28.000

That same week my child came home and reported that her class got one period a week of podcasting in their schedule that same week.

01:22:28.000 --> 01:22:34.000

I'm not sure if this meets the arts requirement, but my child and her classmates were very enthusiastic about the new class and it's a step.

01:22:34.000 --> 01:22:41.000

Later, however, I found out that other classes without arts didn't have any change to their schedule.

01:22:41.000 --> 01:22:49.000

For example, the class where only one parent reached out to the principal and superintendent as opposed to 3 and my child's class had no change.

01:22:49.000 --> 01:23:01.000

So I message parents about the arts policy on the schools parent WhatsApp group. And then a parent asked me for the Spanish translation of the middle school policy guide, which I couldn't find.

01:23:01.000 --> 01:23:02.000

So then I translated the arts portions of the difficult to understand policy guide to share with the parents at IS.

01:23:02.000 --> 01:23:23.000

1 45. So today I was happy to hear from Nancy from the superintendent's office to be able to share this update, but I would like to point out that we observe that classes where more parents have the ability to speak up, a change is made.

01:23:23.000 --> 01:23:33.000

I have also observed this inconsistency in between schools in our district at schools like ours serving low-income students from non-English speaking homes, there is an excessive number of periods of ELA and math for the purpose of test prep in the schedule.

01:23:33.000 --> 01:23:48.000

Arts seem to be not important enough for our students. This is not the case at schools in our district that serve more high income and white students.

01:23:48.000 --> 01:24:01.000

It looks to me like this inequitable treatment of our students will persist without sufficient oversight. I would like to ask if the office of the superintendent will enforce the policy guide for all our students.

01:24:01.000 --> 01:24:02.000

Okay.

01:24:02.000 --> 01:24:07.000

And look into the inequitable scheduling in her schools. Thank you.

01:24:07.000 --> 01:24:17.000

Thank you, Miss Bender. The next person with their hand up, I see it is Anabel, Rodriguez.

01:24:17.000 --> 01:24:19.000

Buenas noches.

01:24:19.000 --> 01:24:21.000

Good evening.

01:24:21.000 --> 01:24:32.000

Y Ok, Bueno, muy buena noche. Mi nombre es, como ya habÃ-an escuchado. Mi nombre es Anabel RodrÃ-guez.

01:24:32.000 --> 01:24:34.000

Soy la mamÃ; de Juan Pablo Medina. Estoy.

01:24:34.000 --> 01:24:39.000

Good evening, my name is.

01:24:39.000 --> 01:24:47.000

Ok, mi hijo estÃ; en segundo grado con la profesora con Miss GÃ³mez en El.

01:24:47.000 --> 01:24:52.000

My son is in second grade with Ms. Gomes.

01:24:52.000 --> 01:25:01.000

De verdad que con ella ha sido bastante receptiva con respecto a este problema que se ha llevado mi última.

01:25:01.000 --> 01:25:06.000

The indeed with her she have been very receptive. With this problem that we have now. Okay.

01:25:06.000 --> 01:25:13.000

Mi última reunió, que fue la semana pasada directamente con la directora.

01:25:13.000 --> 01:25:19.000

My last meeting was last week directly with the principal.

01:25:19.000 --> 01:25:22.000

Estaba Juan Pablo Presente.

01:25:22.000 --> 01:25:24.000

One Pablo was present.

01:25:24.000 --> 01:25:29.000

A él, dio toda su versión. Todo lo que ha pedido.

01:25:29.000 --> 01:25:37.000

He offer He offer his, version of what happened.

01:25:37.000 --> 01:25:48.000

Ella hizo firmar todo lo que Juan Pablo había le había dicho.

01:25:48.000 --> 01:25:49.000

Y yo también firmé.

01:25:49.000 --> 01:26:02.000

She make to sign all the was said by and I signed you.

01:26:02.000 --> 01:26:27.000

When we was about to finish.

01:26:27.000 --> 01:26:28.000

Okay, the the solution that she gave was that, when Pablo goes to therapy with the social, I can record the name.

01:26:28.000 --> 01:26:45.000

Además de eso, ya cuando estamos para terminar, ella la surge la solución que nos dio fue que Juan Pablo fuera a una terapia como una terapia de de con la con la de social con la de no me acuerdo el nombre como me dijo ella, ahorita pero o si no si no era eso si yo hacia más, que ella me ella me dice que si a más- no me parecía como ella estaba llevando al caso

01:26:45.000 --> 01:26:47.000

yo me podría ir. Podría sacar a mi hijo de la escuela.

01:26:47.000 --> 01:26:55.000

I see also said that if that if I'm not agree how she is managing the case, I can live.

01:26:55.000 --> 01:27:14.000

I can take my son from school.

01:27:14.000 --> 01:27:15.000

Other than that or what she was telling me because as a mom you are always concerned about your child safety.

01:27:15.000 --> 01:27:26.000

Adem s de todo eso, ella, por supuesto, todo lo que ella me estaba diciendo es muy dif cil porque 1 como mam ; siempre se va a preocupar por la seguridad de sus hijos y y con el coraz n en la mano les voy a ser sinceros ella, solamente est ;.

01:27:26.000 --> 01:27:31.000

I'm with the heart in my hands. I'm going to tell you the true.

01:27:31.000 --> 01:27:34.000

Por el puesto.

01:27:34.000 --> 01:27:35.000

I'm sorry, Ajay?

01:27:35.000 --> 01:27:43.000

Est ; solamente, por supuesto, porque no le interesa la seguridad de los ni os. Cuando yo me puse a llorar.

01:27:43.000 --> 01:27:44.000

Ella lo.

01:27:44.000 --> 01:27:47.000

See, it's only. She's only there because the position.

01:27:47.000 --> 01:27:56.000

Cuando yo me puse a llorar, d ndole mi lo asustada o lo preocupada que pudiera estar.

01:27:56.000 --> 01:28:04.000

When I start crying, telling her how concerned. I am.

01:28:04.000 --> 01:28:05.000

Bye.

01:28:05.000 --> 01:28:11.000

Ella me dice que que me seque las l grimas, pero muy, muy despectivamente.

01:28:11.000 --> 01:28:19.000

But the only thing she said was try your tears. But in a bad manner.

01:28:19.000 --> 01:28:29.000

No creo que ella est  preparada para tener toda la seguridad de todos los ni os en la escuela.

01:28:29.000 --> 01:28:37.000

I don't think she's prepared for half all the safety of all the children's in the school.

01:28:37.000 --> 01:28:46.000

De verdad quisiera pedir seguridad tanto para mi hijo como para todos los que est n en este momento en la escuela.

01:28:46.000 --> 01:28:47.000

I would like to ask for it safety for my children. And for everyone else that is at school.

01:28:47.000 --> 01:28:52.000

Okay.

01:28:52.000 --> 01:28:54.000

Gracias.

01:28:54.000 --> 01:28:55.000

Okay. Thank you.

01:28:55.000 --> 01:29:01.000

Thank you.

01:29:01.000 --> 01:29:11.000

Thank you. At this time, I don't see any more hands, Ray, so Victoria's gonna read from the Q&A.

01:29:11.000 --> 01:29:12.000

Yeah.

01:29:12.000 --> 01:29:18.000

What's that?

01:29:18.000 --> 01:29:19.000

That's the ethical mother in Dexter and High 3 Cater.

01:29:19.000 --> 01:29:29.000

Hello, I'm here as a parent in Jackson Heights and I would like to know what exactly is going to be done about the mismanagement at PS 3 98.

01:29:29.000 --> 01:29:30.000

Okay.

01:29:30.000 --> 01:29:36.000

That's from the Additionally, I would like to know why it is that at Jackson Heights we are not receiving equal access to high-quality education.

01:29:36.000 --> 01:29:44.000



Library programming or accelerated programs like the deal we has in Woodside, Sunnyside, or Long Island City.

01:29:44.000 --> 01:29:53.000

And from Guadalupe Marino, thanks Amanda. My son's class and IS 145 8 32 did not get any schedule changes.

01:29:53.000 --> 01:30:01.000

No art classes and I have not yet heard back from. IA. Superintendent Hidago since last CEC meeting.

01:30:01.000 --> 01:30:03.000

Those are all the comments from.

01:30:03.000 --> 01:30:05.000

De la.

01:30:05.000 --> 01:30:17.000

Yeah, so, that's the Spanish. Yeah, he's, we're going to the interpretation of.

01:30:17.000 --> 01:30:18.000

Que bueno, es verdad.

01:30:18.000 --> 01:30:28.000

Hello. Yeah. I don't see her hand. I don't see her in the room.

01:30:28.000 --> 01:30:30.000

Yeah, I don't hear her. I don't see her in the room. Not in the room anymore.

01:30:30.000 --> 01:30:41.000

Yeah, she's not in the room anymore. Yeah, she'd find the zoom room anymore.

01:30:41.000 --> 01:30:45.000

Do we have any questions in the interpretation room?

01:30:45.000 --> 01:30:51.000

Okay.

01:30:51.000 --> 01:30:54.000

If she.

01:30:54.000 --> 01:30:57.000

There are no questions in the interpretation of Spanish.

01:30:57.000 --> 01:31:03.000

Thank you. Dale, do we have any questions on the phone?

01:31:03.000 --> 01:31:05.000

No questions on the phone.

01:31:05.000 --> 01:31:11.000

Okay, so we don't have any comments right now. What I'm gonna do is let, you know, speak with you all.

01:31:11.000 --> 01:31:21.000

And, and then if we have some more questions, if she does call back, So, Mr. Bell.

01:31:21.000 --> 01:31:28.000

First and foremost, I wanna thank, every person that came up. And shared. Their thoughts.

01:31:28.000 --> 01:31:37.000

Most importantly, their heart. Their concerns with regard to 3 98. I just want you all to know that I'm not taking this lightly.

01:31:37.000 --> 01:31:56.000

I took office. In July and was on able to begin anything till . So from September to now it's been 2 months And in those 2 months I have communicated with the teachers I have communicated with the UFT.

01:31:56.000 --> 01:32:09.000

I have reached out to council people conferred with the CEC. Trying to get a understanding of what's happening.

01:32:09.000 --> 01:32:19.000

My heart is really, impacted by all the emotion that I saw today. However, I need you all to understand that.

01:32:19.000 --> 01:32:25.000

And I've said this before. That

01:32:25.000 --> 01:32:31.000

All everything is being addressed. And I'm working toward a resolution.

01:32:31.000 --> 01:32:40.000

We are documenting everything. To support everything that you're saying.

01:32:40.000 --> 01:32:53.000

And we are working. With central and as I've mentioned before, this is a process. And the process unfortunately sometimes it's not as fast.

01:32:53.000 --> 01:33:03.000

However, I want you to know that we are leaning in. We are hearing you. I am being flooded by emails and phone calls and I am doing my very best to answer however it's it's gotten really really out of control.

01:33:03.000 --> 01:33:15.000

I can't keep up with it because it's so many in the influx that's coming in.

01:33:15.000 --> 01:33:29.000

But nothing is being taken lightly. Every email that I receive, every phone call that is get, I'm keeping it so that I have this documented so that I can refer to it if I need to.

01:33:29.000 --> 01:33:38.000

You have to trust the process. And I know that you don't know me. Because I just got here.

01:33:38.000 --> 01:33:52.000

However, we are working on it. We are addressing and we are working toward a resolution. I'm willing, you know, someone says that I that there was district representation at that safety meeting, but we were not aware of anything either.

01:33:52.000 --> 01:34:05.000

It didn't come up in that meeting. We were unaware of it either. So when we are aware of things, we address them.

01:34:05.000 --> 01:34:12.000

Hence, that's why I sent out that email to you because I'm learning about it from you.

01:34:12.000 --> 01:34:17.000

Sometimes. So,

01:34:17.000 --> 01:34:25.000

I want you to just hold on. And keep doing what you're doing. I'm not going to tell you to stop.

01:34:25.000 --> 01:34:33.000

Children's safety is first and foremost. I've said it before I'm a mom and someone here said if you were a mom.

01:34:33.000 --> 01:34:43.000

You know, think about that and put yourself in my situation and I do understand that. I just need you to hold on.

01:34:43.000 --> 01:34:50.000

And and and I know you don't want to hear this. But I need you to just hold on a little bit more.

01:34:50.000 --> 01:34:58.000

Let us finish the work that we're doing. And we're we're working toward a resolution.

01:34:58.000 --> 01:35:01.000

Yes. Is there a way? Trust the process is the most frustrating thing that anyone can hear if you don't know the process.

01:35:01.000 --> 01:35:15.000

Is there a way that we that we can help? At least give some parameters to what the process generally speaking is.

01:35:15.000 --> 01:35:19.000

So that we know is it 18 months into 2 weeks? Is it just like to give some, to what the process is.

01:35:19.000 --> 01:35:27.000

So.

01:35:27.000 --> 01:35:36.000

Because this is hasn't to a pedagog. And it's pedagog information. I really can't share.

01:35:36.000 --> 01:35:43.000

However, understand when I say that each and every email, each and every phone call, each and every message.

01:35:43.000 --> 01:35:57.000

We are documenting it. We are addressing it and putting this toward the resolution. The resolution will be here sooner.

01:35:57.000 --> 01:36:01.000

Then you think. However.

01:36:01.000 --> 01:36:15.000

I can't really go into. Depth. It's, you know, as you know, If this is the, Principles, like teachers, they have a union.

01:36:15.000 --> 01:36:22.000

And there's a process that you go through. In order for.

01:36:22.000 --> 01:36:30.000

Deeper steps to happen. So I'm not, I can't divulge the process. But.

01:36:30.000 --> 01:36:35.000

We are working on it. Sorry, I just have questions. So, I mean, we're all parents here.

01:36:35.000 --> 01:36:52.000

So what are, so I think the parents may concerns the safety, right? So right now with the how are you going to ensure the parents that their kids are saving this so I have reassigned in the beginning for the month of September.

01:36:52.000 --> 01:37:02.000

All the way to October at the beginning of October. I had someone from the district reassigned. Things to come, things look quieter.

01:37:02.000 --> 01:37:14.000

Things were better. I have reassigned that person again. To make sure. That I have constant communication with what's happening at the school.

01:37:14.000 --> 01:37:22.000

And that they're being guided and that Miss Bus and Miss Mundell who's new to the AP position so she's learning.

01:37:22.000 --> 01:37:30.000

Are being supported. In making and reporting how it should be.

01:37:30.000 --> 01:37:38.000

Yes. 2 things. The first is. You say that you can't divulge the process and I understand that you can't.

01:37:38.000 --> 01:37:54.000

Devge specifically what's happening in the process because that is a personnel matter. At the same time, there's a process that's laid out by in the contract with the principals union and that presumably is public.

01:37:54.000 --> 01:38:06.000

Information of what the process is within the principal union contract with the DOE. So it This is my first and I'll let you answer that and then I'll come back with my second one.

01:38:06.000 --> 01:38:13.000

So what I wanted to say was before part of the process is and the gentleman here said that he wasn't interested in that.

01:38:13.000 --> 01:38:23.000

Part of the process is reaching out to other sent people that can support, right? So the safety borough, director was, was called upon.

01:38:23.000 --> 01:38:34.000

The chief of school safety was also called upon a corrective action is on the way, which means that we will go into the school and see what are the systems and the structures that are in place.

01:38:34.000 --> 01:38:44.000

To take. To support the families. And where there are not where they're not there, we will make sure that they're there, right?

01:38:44.000 --> 01:38:52.000

I inform the families of this on Friday when I when I sent them the email this was part of what I explained.

01:38:52.000 --> 01:39:04.000

But This everything that happened happened within a week's time. So now we're ready to take action, which is go to the school, make it happen.

01:39:04.000 --> 01:39:12.000

And then just see what systems and structures does they act, what do they actually have in the school and how are they following and if not.

01:39:12.000 --> 01:39:24.000

We're gonna implement it. And then my second question is, you know, I know that there's a process and you're going through that process and you're going through that process at the same time.

01:39:24.000 --> 01:39:30.000

If there is an I can't comment on if there is or not, but if there is an imminent safety threat.

01:39:30.000 --> 01:39:41.000

I'm sure that there are ways to make immediate temporary changes. I when there is immediate safety threats.

01:39:41.000 --> 01:39:57.000

So part of that, right, is as having these conversations and and one of the reasons why I sent out the emails because I wanted that I wanted the families to know that I'm I became aware and as I became aware I'm informing you.

01:39:57.000 --> 01:40:11.000

That's not a system that's What we should always do as a principal, right? You always keep, you don't have to, if something happens in a particular classroom, you don't necessarily have to tell everyone but you do need to tell the parents of that classroom.

01:40:11.000 --> 01:40:28.000

You do need to inform and make sure that systems and protocols and that consequences are being had. That's just Part of our job as educators is to teach our students, to teach our children, right, to make good choices.

01:40:28.000 --> 01:40:32.000

And if they don't make good choices, then what happens when you don't make a good choice? Right?

01:40:32.000 --> 01:40:42.000

That's part of the social emotional learning that should be happening. In in a school. So, did I answer your question?

01:40:42.000 --> 01:40:43.000

Kind of. So yes, I mean, I want to be in communication and I don't have a problem with the.

01:40:43.000 --> 01:40:55.000

So yes, I mean, I want to be in communication and I don't have a problem with the minute that I hear something communicating directly to you which is.

01:40:55.000 --> 01:41:09.000

Technically, not the case, but I'm willing to take that until, because I want the families to know that we are aware that we are taking for questions that I put someone that I know that the community trust.

01:41:09.000 --> 01:41:12.000

And I know that the teachers feel safe. And comfortable with this person and that's why they're in the school.

01:41:12.000 --> 01:41:32.000

And I guess the last real quick thing. It sounded like for the most recent set of letters that communication among parents is being shut down and that really really concerned me.

01:41:32.000 --> 01:41:38.000

Is there something that you can do to make sure that those opportunities like class do Joe or meeting before school in the morning outside.

01:41:38.000 --> 01:41:54.000

The school that those opportunities are restored so parents can. Talk to each other. So the the platform that was shut down.

01:41:54.000 --> 01:42:03.000

I had asked. The question was, so now that you shut down what other platform will the parents have to be able to communicate, right?

01:42:03.000 --> 01:42:07.000

So that's, I'm sure you're concerned, right? So that's I'm sure you're concerned, right?

01:42:07.000 --> 01:42:08.000

So that's I'm sure you're concerned, right? So I can definitely do that.

01:42:08.000 --> 01:42:19.000

Do you have another platform that you can communicate other than the teachers? Not school wide.

01:42:19.000 --> 01:42:41.000

We have lots of Christmas. Also, ISSUE. Okay, Jonathan is gonna say something that I know I saw him back there, I'm gonna let him ask this question and whoever you are with your hand back there if I want to come up and come to the computer jumping.

01:42:41.000 --> 01:42:54.000

These stories are really upsetting and we evolved. I think it's been difficult to listen. To all of this and to read all of this in our email.

01:42:54.000 --> 01:43:09.000

I wanna just say and I think at least one of the parents said this tonight that in some ways the biggest issue here is that you all have lost trust in this in this principle, the teachers have lost trust.

01:43:09.000 --> 01:43:15.000

And it's not necessarily these big things which are awful and scary but it's also little things that are happening all the time.

01:43:15.000 --> 01:43:22.000

So it's not just, oh, they shut down Class Dojo. What are they going to use?

01:43:22.000 --> 01:43:28.000

Well, they shut down Class Dojo, even if they have another platform, why are they changing? Why are they shutting it down?

01:43:28.000 --> 01:43:34.000

Why are they changing it on us? That is not helping create a community that trusts. One another.

01:43:34.000 --> 01:43:42.000

Well, the reason why they shut it down was because parents were now bickering with one another on the platform.

01:43:42.000 --> 01:43:49.000

And bringing out things that names, student names, that that should never happen. That is a private, you never mentioned names, you never talk about ID, you don't do that.

01:43:49.000 --> 01:44:08.000

And they were doing that. And that is why. She shut it down. So what I suggested was then you have a conversation with those particular parents and then you have a meeting and you explain when we have these because we all need social etiquette, right?

01:44:08.000 --> 01:44:22.000

Social media etiquette, right? So what are the expectations? What are the norms? And if even if at that point you say, well, if A, B, and C don't happen, then I'm gonna have to shut it down, but at least now everyone understands what the expectations are, right?

01:44:22.000 --> 01:44:31.000

Absolutely. Absolutely. I'm totally with you, but that didn't happen. Okay, just ask a quick question.

01:44:31.000 --> 01:44:45.000

I kinda wanna as a follow up to Jonathan's question from 2 months ago. He brought, we talked about the data of the school, all of that stuff, but Jonathan also asked about the social emotional wellness of the children.

01:44:45.000 --> 01:44:56.000

And here we are 2 months later and there's a lot more happening in this school. So what is being done to support the teachers and support the children and the families, especially the children who now?

01:44:56.000 --> 01:45:05.000

Our starting to feel this on a daily basis. So that's a very good question. Well, the first month.

01:45:05.000 --> 01:45:14.000

I, I was more directly involved. Because the philosophy is like with anyone that you're coaching and anyone that you're teaching, right?

01:45:14.000 --> 01:45:19.000

So it's a hands and I and I learned this from where I used to work hands on their hands.

01:45:19.000 --> 01:45:35.000

Over and then hands off. At some point you are guiding, you're directing, and you're instructing, but at some point the person that's the student so to speak needs to take responsibility.

01:45:35.000 --> 01:45:41.000

Certain directors were given. If they're not being followed, that's what we're addressing.

01:45:41.000 --> 01:45:46.000

That's what we're documenting and that's what we're monitoring.



01:45:46.000 --> 01:45:55.000

She is. Sorry, so I'm a. I'm a teacher at PSU. And I'm here to.

01:45:55.000 --> 01:46:17.000

Cause it's possible to get more guidance in terms of supports for students. And for counseling our current counselors on maternity leave so you know, to get further supports given the rising incidents that have been occurring at the school prior the the knife, whoever else was involved.

01:46:17.000 --> 01:46:27.000

Staff to be supported on this matter aside from the. Our social workers who have been immensely like emerging really supporting our students.

01:46:27.000 --> 01:46:32.000

If there's anybody else who can support our school. I'm going to look at the budget.

01:46:32.000 --> 01:46:38.000

And if the budget allows, then maybe we could get someone. It's, School counselors usually are one per school or some of them are even point 5, right?

01:46:38.000 --> 01:46:50.000

Depending on the how big the schools are. So. That's not something that I can pull one from here.

01:46:50.000 --> 01:46:59.000

I could probably do it for a day or 2, but it won't be consistent. So we need consistency and you need to be, then to be collaboration.

01:46:59.000 --> 01:47:08.000

So that's something that I would have to look at the school budget. And see is there is there any way that in the interim so you have someone you said on maternity?

01:47:08.000 --> 01:47:18.000

Yes, So I have to look into that. Okay. And central, for the office of school wellness, maybe they could probably send someone, but it's it's how long I have questions to ask or how long is the person on maternity, how long would it be?

01:47:18.000 --> 01:47:27.000

So how long is the person on maternity, how long would it be? So there are other things that I would have to do.

01:47:27.000 --> 01:47:40.000

So there are other things that I would have to do behind the scenes before we say I'm going to do behind the scenes before we say I'm going to do this I'm not going to say I'm going to do this or that because then I'm going to see like I'm not doing what I what I said so before I answer I would like to look into this a little bit deeper.

01:47:40.000 --> 01:47:51.000

With the lack of a school account service support. And I'll say as a parent and as a FTO president, which I am a 1 22, we stress the importance and our counselors at every meeting.

01:47:51.000 --> 01:48:01.000

For the children and the families and the just wellness in general. So piggybacking off of what, Debb said in getting somebody in the building to help, but also now that it is.

01:48:01.000 --> 01:48:14.000

For lack of a better word, it is a toxic. Environment where we have a principal and teachers that are on opposite sides of each other.

01:48:14.000 --> 01:48:36.000

A very new and green but yet wonderful AP trying to navigate. Their way as well. How do we create a safe space for the teachers for the AP to be able to get resolutions for what needs to be done on a daily basis in this building.

01:48:36.000 --> 01:48:42.000

I do have, I do have, I mean, I know that they have a social worker who's been actively working.

01:48:42.000 --> 01:48:48.000

I could also partner the social worker with my social work at this district and we also have a student service manager.

01:48:48.000 --> 01:48:57.000

That can go in and kinda do triage. I'm looking at more of a long term plan, but for right now we can do that.

01:48:57.000 --> 01:49:09.000

Okay. Thank you. Okay, I know everyone is a little. You know, we're emotional, I cried a minute earlier, but if I call on the parent y'all, please let me let them see because it's their school.

01:49:09.000 --> 01:49:18.000

So. Yeah, I just wanted to know for the rest of the apps. After the district person left in October, lost 2 staff members.

01:49:18.000 --> 01:49:27.000

The parent coordinator left and it's full of, so. You know, while that person was there was almost immediately after we're right back where we were in September before the person went there.

01:49:27.000 --> 01:49:37.000

So if we do that for a month. And then what happens when that person leaves again? Are we gonna be here?

01:49:37.000 --> 01:49:50.000

I mean, we've been doing this since August here. And I think it's safe to say that we'll be doing this all year if we have to.

01:49:50.000 --> 01:49:58.000

Thank you. I'm gonna speak just worth it. I don't wanna take up too much time, but we do appreciate your.

01:49:58.000 --> 01:50:04.000

We do read every email. We have, I have escalated things. I have sent emails on your behalf.

01:50:04.000 --> 01:50:10.000

People here on the council, we have signed the petition, we share the petition, we support child, we are parents here.

01:50:10.000 --> 01:50:14.000

We really care about what shall have to say. I hope you can feel that from us. I'm trying.

01:50:14.000 --> 01:50:20.000

Hard enough to cry again because I know what it's like. You want your child to be safe at school.

01:50:20.000 --> 01:50:27.000

And this is probably a professional. I'm still gonna say it. When I heard about the shelter in place drill.

01:50:27.000 --> 01:50:32.000

I was in rage. I'm a black woman. Did y'all are majority minority school?

01:50:32.000 --> 01:50:42.000

You don't call the police on us. How are we a danger to our own children? I've been trying to be professional online.

01:50:42.000 --> 01:50:49.000

I'm sorry if I'm crying again, but we really do. We care about what you are saying.

01:50:49.000 --> 01:50:57.000

You all have. The biggest champion in Victoria here who is on the council. With us. I know she is a great PTA president.

01:50:57.000 --> 01:51:04.000

And I'm trying to say, But we hear you, we want you to know you are heard.

01:51:04.000 --> 01:51:09.000

If you want to keep coming to our meetings, keep coming to our meetings. Bring more people. Once out here.

01:51:09.000 --> 01:51:18.000

The next step up, if I'm gonna go to the panel for education policy and get in front of somebody there, go there.

01:51:18.000 --> 01:51:20.000

I'm from, from Georgia, so it's probably not the most professional way to say it, but pull up.

01:51:20.000 --> 01:51:31.000

Y'all are doing that tonight. We appreciate you coming and you know we're Hi, I'm hopeful that we will get something.

01:51:31.000 --> 01:51:35.000

That will make you all feel safer and your school feel more comfortable. Keep your teachers in your school. You'll have a beautiful school building. Yes.

01:51:35.000 --> 01:51:48.000

And we've heard, you know, we heard from a parent. The middle school at 145, you know, they are fighting for more equity for their children at the middle school level.

01:51:48.000 --> 01:51:49.000

It would be a shame for this school building to be as beautiful as it is to be ugly on the inside.

01:51:49.000 --> 01:52:02.000

And I know that's not what you want. We don't want that. And I'm just gonna stop, cause I'll talk you hit off all night, but.

01:52:02.000 --> 01:52:09.000

We are here for y'all. Please, if you want to come back, come back. If you want to call, call, if you want to send an email, send the email.

01:52:09.000 --> 01:52:19.000

If you wanna email me or call me, let us know. We are here to help you. You have too strong, Danny is one, Nick is the other.

01:52:19.000 --> 01:52:29.000

Please feel free to reach out to them too. We are all here to support y'all. Thank you. We really do. We see what you're doing. You see what you're doing.

01:52:29.000 --> 01:52:31.000

You see what you're doing. You see what you're doing. You see, you at the school, we do. We appreciate it.

01:52:31.000 --> 01:52:38.000

Thank you. And just hearing this. Do you see me? Yes.

01:52:38.000 --> 01:52:50.000

This is this is it's for your children and this is and you know whether you have whether you're a parent or teacher, you know, whether you have whether you're a parent or teacher, it's still you're in this.

01:52:50.000 --> 01:52:54.000

This is this is it's for your children and this is and you know whether you have whether you're a parent or teacher it's still you So we are hearing.

01:52:54.000 --> 01:53:00.000

Okay. I think we have some more comments in the QA. We wanna read those as well.

01:53:00.000 --> 01:53:01.000

Venus Ketchum said a very good superintendent good response. That was 20 min ago.

01:53:01.000 --> 01:53:12.000

I'm not sure. Mary Woo, hi. I am also here so far on the issue that is going on at PS 3.

01:53:12.000 --> 01:53:22.000

98 queue. Is there a comprehensive safety plan in place for the children involved? And Salika Maria. Thanks for answering.

01:53:22.000 --> 01:53:28.000

This is the education of our children and a brand new school in our community. Our children only get one kindergarten, one opportunity at first grade.

01:53:28.000 --> 01:53:38.000

How much longer will we wait for change to happen at 3 98?

01:53:38.000 --> 01:53:50.000

Okay. I wanna say I understand how much of a challenge it is just to be here. And so many of you because you've got childcare and you've probably worked all day and so we know that this is a serious issue for you.

01:53:50.000 --> 01:53:58.000

You would not be here in this kind of force if it was not. And so thank you for advocating for your school and for your children.

01:53:58.000 --> 01:54:11.000

Appreciate it. Well, I, I can't talk that because we all really want to thank you all for coming to night.

01:54:11.000 --> 01:54:15.000

And like I said, if you want to pull up again, come back, you're all welcome here.

01:54:15.000 --> 01:54:25.000

Please, please. We are not the only form you could come to. The panel for education policy that's a city wide but in order to speak there you have to be in person.

01:54:25.000 --> 01:54:30.000

You can join us virtually and again you can join us virtually and again you know there's childcare is an issue.

01:54:30.000 --> 01:54:39.000

Email participant take or participate virtually. That's why we have hybrid meetings too. But thank you all.

01:54:39.000 --> 01:54:51.000

But from here you can also go and I see it coming here. You can also go, community board meetings but I don't I don't know the overlap there but you all been talking with your council member I know.

01:54:51.000 --> 01:54:56.000

Okay, Kristen, office is very well informed. And we've spoken to them as well.

01:54:56.000 --> 01:55:08.000

I do see one more comment in the Q&A. We're gonna read that and if there's no more comments here I'm going to we have to move to the next item on our agenda which is going to executive voting to go into executive session.

01:55:08.000 --> 01:55:14.000

Monica and Nima says how many times do we have to excuse the reason to our kids at PS 3 98?

01:55:14.000 --> 01:55:26.000

Why their teachers leave. It is an emotional and mental challenge for our kids to handle. Please hear our plead for health for our kids and for the health teachers need.

01:55:26.000 --> 01:55:33.000

Thank you, Monica. Again, thank you all for coming this evening. We really appreciate you all for being here.

01:55:33.000 --> 01:55:40.000

We'll try next time maybe to do something better for translation instead of having people call on their personal cell phone, we'll work on that.

01:55:40.000 --> 01:55:44.000

But, Thank you.

01:55:44.000 --> 01:55:55.000

One more comment. Becca Staley says, I have thought all the 3 98 teachers and parents that have stepped up, you are all amazing and have my utmost respect.

01:55:55.000 --> 01:56:01.000

And Jennifer, thank you for listening and addressing the issues that we made you. That's it. Thank you all.

01:56:01.000 --> 01:56:07.000

I'm now going to put a motion on the board that we move to executive session. I have a second on that, that we move to executive session. I have a second on that motion.

01:56:07.000 --> 01:56:12.000

So unfortunately when we go to executive session, we do have to issue all leave because this is for our personal issues.

01:56:12.000 --> 01:56:22.000

So we really do appreciate it. And thank you and have a blessed evening.  
Yeah, you have to vote.

01:56:22.000 --> 01:56:42.000  
Executive session